**ASSESSMENT AND TREATMENT OF APRAXIA: OVERCOMING THE EFFECTS ON SPEECH AND SWALLOWING**

Please select a date and location:

- **ROANOKE** - May 2
- **CHARLOTTE** - May 3
- **COLUMBIA** - May 4
- **RALEIGH** - May 23
- **RICHMOND** - May 24
- **VIRGINIA BEACH** - May 25

### Total Registration Fee:

<table>
<thead>
<tr>
<th>Category</th>
<th>Early*</th>
<th>Regular</th>
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<tbody>
<tr>
<td>Single Registrant</td>
<td>$189</td>
<td>$209</td>
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<td>2 to 4**</td>
<td>$179 ea.</td>
<td>$199 ea.</td>
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<td>5 or more**</td>
<td>$169 ea.</td>
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*Registrations received 10 days prior to seminar date.

**Price per person when registering at the same time.

I am registering and would like to order an audio set for $59 plus S&H $8US/$30CAN:
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**Assessment and Treatment of Apraxia: Overcoming the Effects on Speech and Swallowing**

Audio/manual package: $189 plus S&H $8US/$30CAN
No. of copies

TN residents add 9.25% state sales tax on audio products only.

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**Method of Payment**

- [ ] Check Enclosed
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Assessment and Treatment of Apraxia: Overcoming the Effects on Speech and Swallowing #3918

Explore the correlation between dysarthria/apraxia, aphasia, and dysphagia

- Discuss the similarities and differences between developmental and adult onset apraxia
- Outline practical therapeutic strategies to make your treatment of apraxic patients more effective
- Increase your knowledge of how to train caregivers on effective communication with the apraxic patient
- Identify the various forms of apraxia to increase your understanding of treatment outcomes

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Continuing education available for Nurses, Speech-Language Pathologists, Occupational Therapists, NHAs and Activity Professionals.

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Helping the Apraxic Individual

Apraxia often accompanies many diseases that are common within the rehabilitation environment. It affects speech as well as swallowing—two of the most important activities of daily living. Individuals who suffer from apraxia have communication deficits, might not be receiving proper nutrition, and may even suffer from depression if the disorder goes untreated. Accurate assessment and treatment by the rehabilitation professional is critical to restoring the patient’s quality of life.

This one-day workshop will increase your understanding of this neurological disorder and provide attendees with practical treatment strategies that can be used with even your most difficult cases. Sample goals to increase your efficacy as a clinician will be covered, as well. Because consistency is important in any rehab setting, effective techniques for educating caregivers, both staff and family, on how to increase communication will be examined. Comparisons and contrasts to similar disorders will be made, thereby assisting you in your ability to clearly formulate goals and improve your critical thinking. Attendees will leave the seminar armed with a new perspective on treating apraxia and additional techniques to add to their rehab repertoire.

Course Director

CHARLENE FREE, MA, CCC-SLP, is a licensed Speech-Language Pathologist with over 11 years of experience. Currently, Ms. Free works for Enduracare Therapy Management and is also the owner of her own practice, SpeechWorks, Inc. She has worked with both geriatric and pediatric populations in her own practice, but also with White Oak Manor Nursing Home, Easter Seals, and Rehabilitation. Ms. Free received her Bachelor of Science degree from South Carolina State College in 1990 and earned her master’s degree in Speech-Language Pathology from South Carolina State University in 1995. She is a member of the American Speech and Hearing Association and has been featured in Empire’s Who’s Who Among Professional Women and Executives (July 2006). Her experience helps make her a skilled and knowledgeable instructor.

Who Should Attend

- Speech-Language Pathologists
- Speech-Language Pathology Assistants
- Occupational Therapists
- Occupational Therapy Assistants
- Rehab Managers
- Restorative Nursing Staff
- Directors of Nursing
- Registered Nurses
- Licensed Practical Nurses
- Nursing Assistants
- Nursing Home Administrators
- Activity Professionals

Wonderful presenter, very knowledgeable, and did an excellent job of relaying all relevant information! I learned so much! Also a lot of great resources.

Deana Montufar, SLP, Sewell, NJ

www.CrossCountryEducation.com
INTRODUCTION
- What causes apraxia?
  - head injury
  - stroke
  - developmental condition
  - illness
- Identifying the different types of apraxia
  - apraxia of speech
  - ideational apraxia
  - ideomotor apraxia
  - constructional apraxia
  - adult onset
d - developmental
d - gender differences
d - dysarthria
d - aphasia
- Symptoms
  - inability to perform task appropriately/correctly on command
  - motor planning problems/difficulty with proprioception
  - difficulty or inability to perform ADLs
  - swallowing difficulties
  - weak oral or laryngeal musculature
  - visual perceptual deficits
- Determining the severity of the apraxia
  - mild to severe
  - apraxia battery for adults

DISORDERS THAT ARE CO-MORBID WITH APRAXIA
- Huntington’s Chorea
- CVA
- Parkinson’s
- Alzheimer’s
- Dementia
- Multiple Sclerosis
- Downs Syndrome
- Cerebral Palsy

WRITING GOAL-ORIENTED TREATMENT PLANS

TREATMENTS
- Critical thinking: selecting the proper level of treatment
- Determining treatment for severely apraxic patients
- Visual feedback
- Tactile feedback
- Auditory feedback
- Melodic intonation therapy
- Dysphagia management
- Communication methodology (verbal/non-verbal)
- Sensory integration
- Feeding techniques

EDUCATION
- Educating staff
- Educating family members

CASE STUDIES
Our Guarantee

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Confirations & Cancellations

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Disclaimer: Any opinions, findings, recommendations or conclusions expressed by the author(s) or speaker(s) do not necessarily reflect the views of Cross Country Education. Cross Country Education reserves the right to substitute a qualified instructor due to unforeseen circumstances.

Registrants will not receive a certificate until payment has been received and course has been successfully completed. If payment is not received ten (10) days prior to the seminar, the certificate may not be present at the seminar. If your payment is returned marked NSF it will be represented electronically and a processing fee will be charged as allowed by law.

Continuing Education Credit

Nurses: Cross Country Education, LLC is accredited as a provider of continuing nursing education by the American Nurses Credentialing Center’s Commission on Accreditation. This course is offered for 6 contact hours.

Cross Country Education is an approved provider with the Iowa Board Of Nursing, approved provider #328. This course is offered for 7.2 contact hours. Cross Country Education is approved by the California Board of Registered Nursing, Provider #CEP 13345, for 7.2 contact hours. Cross Country Education is an approved provider by the Florida Board of Nursing, provider #50-486. This course is offered for 6.0 contact hours.

Occupational Therapists, Occupational Therapy Assistants: Cross Country Education is an AOTA Approved Provider of continuing education. This course is offered for .6 AOTA CEUs. The assignment of AOTA CEUs does not imply endorsement of specific course content, products, or clinical procedures by AOTA. AOTA Educational level Introductory, Category 1: Domain of OT, 2: Occupational Therapy Process.

Speech-Language Pathologists and Audiologists:

This course is offered for up to .6 ASHA CEUs (Intermediate level; Professional area).

NHA: Cross Country Education is a Certified Sponsor of professional continuing education with the National Association of Long Term Care Administrator Boards (NAB) and has submitted this program for the number of clock hours listed under their sponsor agreement with NAB/NCERS. State licensure boards, however, have final authority on the acceptance of individual courses.

Activity Professionals: This course has been pre-approved for 6 hours of continuing education by NCCAP (approval #NCCAP30152-12).

Other professions: This educational offering qualifies for 6 continuing education hours as required by many national, state and local licensing boards and professional organizations. Save your course outline and certificate of completion, and contact your own board or organization for specific filing requirements.

All professionals: In order to process continuing education, please bring the appropriate license/certification number to the seminar.

Amended certificates: Please note that the credit hours listed above are offered by Cross Country Education and/or boards/associations for a full day’s attendance. In the event of late arrival and/or early departure, amended certificates indicating the actual number of credit hours earned will be provided upon calling Cross Country Education.

ADA: If you require ADA accommodations, please contact Cross Country Education at least two weeks before the seminar date so that arrangements can be made.

Exceeded expectations—not only was the presentation highly informative and highly organized, but a wealth of hands-on therapeutic websites and tools allow me to immediately integrate additional techniques and supplies in my therapy! Excellent presentation.

Linda Sarason, SLP, Ocean Township, NJ