Please select a date and location:

- LUBBOCK - April 10
- DALLAS - April 11
- SHREVEPORT - April 12

Total Registration Fee:

<table>
<thead>
<tr>
<th>Single Registrant</th>
<th>Early*</th>
<th>Regular</th>
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<td>$169 ea.</td>
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<td>2 to 4**</td>
<td>$159 ea.</td>
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<td>5 or more**</td>
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*Registrations received 10 days prior to seminar date.
**Price per person when registering at the same time.

I am registering and would like to order an audio set for $59 plus S&H $8US/$30CAN:
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Therapeutic Interventions for Infants and Toddlers

Audio/manual package: $169 plus S&H $8US/$30CAN

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PLEASE INCLUDE ALL REGISTRATION FORMS WITH PAYMENT

Discover therapeutic interventions and parenting techniques for social, emotional disturbance, behavioral issues, and mental health concerns.

Effective Strategies for Behavioral Issues and Overall Mental Health for Infants and Toddlers

Shreveport, LA - April 12
Dallas, TX - April 11
Lubbock, TX - April 10
Therapeutic Interventions for Infants and Toddlers

Effective Strategies for Behavioral Issues and Overall Mental Health

Early intervention is key to reducing aggressive, disruptive, and extreme behaviors

The newest and fastest growing area of mental health treatment today is infant and toddler mental health. From 1990 to 1995, the number of preschool-age children receiving psychopharmacological treatment tripled and the numbers are still growing. Young children are presenting with severe behaviors and emotional disturbances that significantly impact their social-emotional development, school readiness, and long-term mental health. Families, schools, and state-funded childcare systems are seeking mental health consultation and intervention at unprecedented rates. In fact, pre-K students are three times more likely to be expelled than K-12 students. Unfortunately, very few mental health providers are sufficiently trained to treat this special population, and the economic and social ramifications of this epidemic are long-lasting and can be devastating.

The good news is that children at this age are very resilient; therefore, effective, early interventions can have more profound and long-lasting results than with any other age group. This comprehensive, interactive workshop focuses on understanding the factors affecting infant and toddler mental health, including physical co-morbid conditions, developmental concerns, family interaction and buy-in, systems communication, advocating for multi-system support, and resources to supplement treatment. Specific attention to diagnosing and working with families, as well as health care and school professionals, is an aspect of this workshop. Participants will leave with practical tools to use with their youngest clients in the clinic or at school the following day!

Course Director

JENNIFER ROBERS MILLER, M.S., LPC, is a licensed professional counselor who has been specializing in infant and toddler mental health for over 11 years. She currently works for the Dane County Birth to Three Early Intervention program as a Behavior Specialist, and in private practice at Genesis Counseling. She was part of a pioneering Head Start Mental Health project targeting early intervention for children suffering the effects of exposure to trauma, poverty, and other mental health and behavioral issues. Jennifer has worked as a Clinician-Mental Health Consultant for inner-city Baltimore Head Start programs and Johns Hopkins Bayview Medical Center Child Psychiatry Outpatient Clinic, and as a guest lecturer at the University of Wisconsin-Madison. Additional experience in her 19 years of clinical practice includes crisis counseling, pediatric residential treatment, and managing chronic and persistent mental illness. She regularly gives workshops and trainings to local daycare providers, early interventionists, and parents, and serves on a local committee dedicated to raising awareness of the mental health needs of children in the community.

She obtained her Master of Science degree in Counseling Psychology from Loyola College in Maryland and earned a Bachelor of Arts degree in Psychology from St. Norbert College in Wisconsin. Her post-graduate training has included courses in effective parenting, multicultural issues in parenting, the effects of exposure to violence on brain development, maternal depression, lead exposure and malnutrition, movement and brain development, mental health consultation in early intervention programs, psychopharmacology for young children, speech and language development, sensory integration dysfunction, and diagnosing young children. With a wealth of knowledge and passion, Jennifer’s courses provide an engaging and impactful learning experience for professionals in many different fields.

Disclosure:

Financial – Author of Ruby and Mark’s Safe Touching Rules and receives a speaking honorarium from Cross Country Education
Nonfinancial – No relevant nonfinancial relationship exists

What You Will Learn

◆ Identify the importance of infant and toddler mental health throughout the lifespan
◆ Outline the sensorial and neurological impacts of exposure to psychological trauma in young children
◆ Determine what to ask, how to screen, how to apply diagnostics, and when to refer when working with the very young
◆ Evaluate sensory integration issues and speech and language delays, as well as fine and gross motor delays
◆ Recognize the importance of a systems approach when treating the young child and how occupational, physical, and speech-language therapies can positively affect behaviors
◆ Demonstrate effective methods to deal with families’ denial and secure their cooperation
◆ List appropriate interventions for infants and toddlers
◆ Consider the significance of early childhood experiences in the treatment and assessment of clients at any age

Our Guarantee

Cross Country Education is a national leader in high-quality educational products and services for the health care industry. We have trained over one million health care providers, managers, professionals, and key personnel through our seminars, conferences, and study programs. Our programs are guaranteed to improve the effectiveness and efficiency of participants. If you attend one of our live seminars or webinars, or purchase an audio, video, or online product, and do not receive the professional or business benefits described in our literature, or have some other professional complaint, please let us know in writing within seven days and we will issue a credit voucher that you or anyone in your facility may use toward another live seminar, webinar, audio, video, or online product. All returned audio and video products and materials must be received in original condition before a voucher or replacement is issued. You may contact us at Cross Country Education, P.O. Box 200, Brentwood, TN, 37024.
COURSE CONTENT

INTRODUCTION: WHAT DOES THIS HAVE TO DO WITH MY PRACTICE?
- How to market to include this population in your referral sources
- How to increase awareness for your unique skill set in potential referral settings
- How interdisciplinary care can aid in treatment

IMPORTANCE OF EARLY IDENTIFICATION AND INTERVENTION
- Incidence of social emotional disturbance in the preschool population and impact
- Impact of disruptive behavior in daycare/preschool settings
  - meeting federal guidelines for social emotional development
- Relevance for long-term outcomes
  - effects on the individual and his/her family
- Lifelong impact of early mental health disturbance
- Importance of social emotional readiness for school and academic success
- Case studies

CRITICAL EFFECTS OF EXPOSURE TO TRAUMA ON THE DEVELOPING BRAIN
- Adverse Childhood Effects (ACE) study
  - why is this relevant to your work?
- Important traumas that many assessments miss
- Impact of maternal depression and caregiver mental illness
- Sensory impact of perceived trauma
- How brain chemistry and structure are affected for life
- How everyone’s behavior is tailored by early experiences
- Implications for future decision-making and life course
- Case studies

PERTINENT INFORMATION YOU PROBABLY AREN’T USING TO EVALUATE
- Temperament and goodness of fit as mental health concepts
- How attachment issues can mimic mood disorders
- Biological predispositions and rule outs
- Sensory integration issues and importance of assessment
- Comorbidity physical and developmental diagnoses
- Behavioral issues and early intervention therapies
- Case studies

IDENTIFICATION, SCREENING, ASSESSMENT, AND BILLING
- Introduction to the DC:0-3R Diagnostic Classification of Mental Health and Developmental Disorders of Infancy and Early Childhood: Revised Edition
- You work with the population but don’t diagnose? Why it is important to be familiar with diagnoses
- Can you bill insurance companies while using DC:0-3R?
- Other essential screening and diagnostic tools
  - ruling out co-morbid conditions
  - making a differential diagnosis
  - knowing when and where to refer for diagnosis

ASSESSING THE GROWNUPS: IMPACT OF PARENTS’/CAREGIVERS’ MENTAL HEALTH, STRESS, AND TRAUMATIC HISTORY
- Implications of the current economic crisis
- Family stress effects
- Repetitive bonding patterns and “Ghosts in the Nursery” (Fraiberg, 1975)
- Case studies

PARTNERING WITH EXISTING SYSTEMS TO ENSURE BEST OUTCOMES
- Including daycares, caregivers, and schools in treatment, intervention, and treatment planning
- Teaching families to advocate for their children and why it is important

WORKING SUCCESSFULLY WITH PARENTS
- Securing parent buy-in and cooperation
- Dealing with denial
- How and when to talk about medication
- Difficult case presentations

MAKING THE “SUPER NANNY” PHENOMENON WORK FOR YOUR PRACTICE
- Redefining expectations—teaching parents that solutions don’t happen in one episode

INTERVENTIONS FOR YOUNG CHILDREN
- Tailoring your toolbox to meet infant and toddler needs
- Ideal toys and games
- How to implement (and teach) timeout, sit-outs, and other parenting tools
- Case studies

WHY ASKING ABOUT DEVELOPMENTAL MILESTONES AND THE FIRST FEW YEARS OF LIFE IS IMPORTANT AT ANY AGE
- What current research has discovered about early childhood mental health and its effect on the lifespan
- What questions to prioritize in treatment of older children and adults
- Why early childhood experiences are significant at any age
- How this information can be used in treatment and assessment
- Case studies

Receive a $10 discount for this seminar if you are a student or non-profit organization. A valid student ID or 501(c)(3) is required. To use this discount, you must register by phone at (800) 397-0180 or (615) 331-4422.
Who Should Attend

- Child Psychologists
- Licensed Professional Counselors
- Clinical Social Workers
- School Psychologists
- School Counselors
- Marriage and Family Therapists
- Psychiatric and Pediatric Nurse Practitioners
- Psychiatric and Pediatric Nurses
- Pediatric Case Managers
- Therapeutic Child Care Personnel
- Childcare Providers
- Early Interventionists
- Occupational Therapists
- Speech-Language Pathologists
- Physical Therapists
- Psychiatrists
- Pediatricians
- Educators
- Head Start Professionals
- Child Advocacy/Protective Service Personnel
- Clergy

Continuing Education Credit

Social Workers: Cross Country Education provider #1005, is approved as a provider for social work continuing education by the Association of Social Work Licensure Boards (ASWB), through the Approved Continuing Education (ACE) program (an approved provider since 1999, approved through 1-27-15). Cross Country Education maintains responsibility for the program. Social workers will receive 6 continuing education clock hours for participating in this course. Licensed social workers should contact their individual state jurisdiction to review the current continuing education requirements for licensure renewal. Visit ASWB's website at www.aswb.org for more information. This program has been submitted to the NASW-Louisiana Chapter for approval of 6 continuing education credits.

Counselors: Cross Country Education is an NBC approved Continuing Education Provider (ACEP™) and may offer NBC approved clock hours for events that meet NBC requirements. (NBC Provider #5904) The ACEP solely is responsible for all aspects of the program. Six (6) contact (clock) hours are being awarded for completion of this program.

Marriage and Family Therapists: Application currently under review for MFT CEU approval by the Louisiana Association For Marriage and Family Therapy. Cross Country Education is an approved sponsor of continuing education for licensed marriage and family therapists through the Texas State Board of Examiners of Marriage and Family Therapists (Provider number 195). This course is offered for 6 clock hours.

Nurses: Cross Country Education, LLC. is accredited as a provider of continuing nursing education by the American Nurses Credentialing Center's Commission on Accreditation. This course is offered for 6 contact hours.

Cross Country Education is an approved provider with the Iowa Board Of Nursing, approved provider #328. This course is offered for 7.2 contact hours. Cross Country Education is approved by the California Board of Registered Nursing, Provider #CEP 13345, for 7.2 contact hours. Cross Country Education is an approved provider by the Florida Board of Nursing, provider #50-466. This course is offered for 6.0 contact hours.

Psychologists: Cross Country Education is approved by the American Psychological Association to sponsor continuing education for psychologists. Cross Country Education maintains responsibility for this program and its content. This program offers 6 CE credits for psychologists. Full attendance is required to receive credit for psychologist, variable credit for partial attendance may not be awarded based on the APA guidelines.

Nurse Practitioners: Cross Country Education is accredited by the American Academy of Nurse Practitioners as an approved provider of nurse practitioner continuing education. Provider number: 060313. This program was planned in accordance with AANP CE Standards and Policies and AANP Commercial Support Standards. This course is offered for 6.0 contact hours.

Speech-Language Pathologists and Audiologists:

Cross Country Education, LLC is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This course is offered for up to 6 ASHA CEUs (Introductory level; Related area).

Physical Therapists: This program has been submitted to the Louisiana Physical Therapy Board for approval of 6.0 contact hours for Physical Therapists and Physical Therapy Assistants. This program has been submitted to the Arkansas State Board of Physical Therapy for 6 continuing education hours. This course has been submitted to the Texas Board of Physical Therapy Examiners for 0.6 continuing competence unit(s) for P T's and P TAs.

Occupational Therapists: Cross Country Education is an AOTA Approved Provider of Continuing Education. This course is offered for 4 AOTA CEUs. The assignment of AOTA CEUs does not imply endorsement of specific course content, products, or clinical procedures by AOTA. AOTA Educational level Introductory, Category 1: Domain of OT, 2: Occupational Therapy Process.

Case Managers: This program has been pre-approved by The Commission for Case Manager Certification to provide continuing education credit to CCM® board certified case managers. The course is approved for 6 CE contact hour(s). Activity code: 5000090. Approval Number: 20130114. To claim these CEs, log into your CE Center account at www.ccmcertification.org.

Educators: This educational offering qualifies for 6 continuing education hours as required by many national, state and local licensing boards and professional organizations. Save your course outline and certificate of completion, and contact your own board or organization for specific filing requirements.

Other professions: This educational offering qualifies for 6 continuing education hours as required by many national, state and local licensing boards and professional organizations. Save your course outline and certificate of completion, and contact your own board or organization for specific filing requirements.

All professionals: In order to process continuing education, please bring the appropriate license/certification number to the seminar.

Amended certificates: Please note that the credit hours listed above are offered by Cross Country Education and/or boards/associations for a full day's attendance. In the event of late arrival and/or early departure, amended certificates indicating the actual number of credit hours earned will be provided upon calling Cross Country Education.

ADA: If you require ADA accommodations, please contact Cross Country Education at least two weeks before the seminar date or prior to purchasing any online or distance learning products so that arrangements can be made.

Confirinations & Cancellations

Confirimations of registration are sent via email within three days of receipt in our office. Add customerservice@crosscountryeducation.com to your email address book to ensure delivery. If you have not received a confirmation, you may call our office at 800-397-0180 or 615-331-4422 to verify registration. Cancellations received at least five working days before the event are refundable less a $20 administrative charge per registrant. There is no refund for cancellations received later; however, a credit will be issued toward a future event or product order. Please note that if you register and do not attend, you are still liable for full payment. Substitutions may be made at any time. The expense of continuing education, when taken to maintain and improve professional skills, may be tax deductible. Please contact your accountant for complete details.

Disclaimer: Any opinions, findings, recommendations or conclusions expressed by the author(s) or speaker(s) do not necessarily reflect the views of Cross Country Education. Cross Country Education reserves the right to substitute a qualified instructor due to unforeseen circumstances.

Registrants will not receive a certificate until payment has been received and course has been successfully completed. If payment is not received ten (10) days prior to the seminar, the certificate may not be present at the seminar. If your payment is returned marked NSF it will be represented electronically and a processing fee will be charged as allowed by law.